

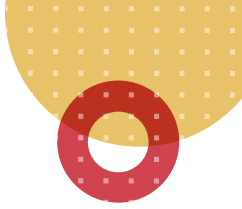
Koç University UN Global Compact Communication on Engagement



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STATEMENT OF SUPPORT FOR THE GLOBAL COMPACT



In recent years, the notion of sustainability has become more apparent in much of our daily lives, being increasingly important in everything from city planning, buildings, transportation, and university campuses, to production, consumption, food, and energy. However, if we are to meet global sustainability goals, we must strive for much greater transformation, a global effort that must be made in collaboration with stakeholders across the world. There is of course no doubt that Higher Education Institutions (HEI) should play an important role in leading this change and should stand together at the forefront of efforts to secure a sustainable future for our planet. Working in collaboration, HEI can play an essential role in society, creating new knowledge and fostering innovation.

Sustainable growth and its future in our country depend on how well we educate our youth to lead business, economy, and civil society, and whether we can create an environment for successful, responsible businesses to develop. The cumulative effect of providing an education that emphasizes social responsibility begins with students when they are still at school, and should continue progressively all the way to graduation. The impact of this accumulation becomes apparent when those same graduates assume leadership responsibilities and make decisions in line with the values rooted in their early education.



As a “Center of Excellence,” in education and scientific research, Koç University is committed to adding value to sustainable growth. We are proud to be a global example for environmental, social and economic sustainability through our education, research, workforce, and campus operations.



Koç University signed the United Nations Global Compact at a ceremony in November 2007 in the presence of the previous Secretary-General of the United Nations, Kofi Annan. Now entering the ninth year of the agreement, Koç University continues its support for the United Nations Global Compact and its ten principles.

This Communication on Engagement Report provides an overview of the manner by which Koç University puts these principles into practice. This report focuses on our activities and initiatives between the 2010 and 2016 academic years. For the years ahead, this report will be used as a baseline for our contributions on all aspects of sustainable social, environmental and economic development at local and global levels.

Umran İnan, President, Koç University





KOÇ UNIVERSITY AT A GLANCE

Koç University (KU) was founded in 1993 as a non-profit private university in Istanbul, Turkey. In the twenty-three years since its establishment, KU has become one of the leading universities in the country, distinguished by notable contributions to the elevation of education, knowledge and service both domestically and beyond.

The University is supported by the resources of the Vehbi Koç Foundation. Guided by its mission to address the fundamental needs of life for a modern and developing Turkey through the promotion of education, health, and culture, the foundation's achievements include the creation of a world-class hospital, museums that preserve and highlight Turkish culture, and elite academic institutions at all levels.

Koç University strives to be a center of excellence, one that succeeds in providing a world-class education to its students, creating new knowledge via the research of its faculty, applying that acquired knowledge for the benefit of society, and equipping its students with the highest sense of ethics, social responsibility, and good citizenship.

KOÇ UNIVERSITY FACTS AND FIGURES

- 439 full-time faculty
- 6,350 students
- More than 11,000 alumni
- 7 colleges, 4 graduate schools
- 22 undergraduate, 29 master's and 25 doctoral programs
- Undergraduate students receive the equivalent of 41% full scholarship
- Graduate students receive the equivalent of 65% full scholarship
- 2,877 student dormitory capacity
- More than 230 international student exchange partners
- 16 research centers, 4 research and education forums
- 112 research laboratories
- 663 externally funded research projects (Jan 2004-May 2016)
- More than 230 international partners globally
- Ranked 1st among universities in Turkey in the 2015-2016 Times Higher Education (THE) World University Rankings.
- Ranked 36th among top 150 universities under 50 years old (2016).
- 21st among Asian universities (2016) and 13th among BRICS and Emerging Economies universities (2016 in THE rankings).



KOÇ UNIVERSITY SOCIAL IMPACT FORUM (KUSIF)



Founded in 2012, KUSIF has been working to foster social innovation through education, research, and collaboration to create and measure social impact. KUSIF has been structured as being both “the Research and Practice Center” and “the Social Innovation Catalyzer.” In this regard KUSIF creates sustainable programs and local stakeholder networks to generate social impact through collaborative action; facilitates KU by integrating sustainability into teaching, research and operations; and increases the capacity of social impact actors to access skills and knowledge for social impact measurement, while communicating results and knowledge about social impact creation and sustainability.

In alignment with the above goals and vision, KUSIF is responsible for presenting UN Global Compact Report with the Communication Office. In harmony with the principles of UN Global Compact, KUSIF focuses on developing an approach that will offer benefits to the university through implementation and measure of institutional sustainability strategies.

PRACTICAL ACTIONS SUPPORTING UN GLOBAL COMPACT PRINCIPLES

As a “Center of Excellence,” KU is committed to adding value to sustainable growth and bears global responsibility to be an exemplar for the environmental, social and economic aspects of sustainability through its human resources, education, research, engagement, and campus operations.

As an example for sustainability, KU is committed to:

- Integrating sustainability into teaching, learning, research, operation, and campus culture
- Reducing the use of resources and the operating costs
- Improving its environmental impacts
- Increasing its social impacts

KU signed the United Nations Global Compact in 2007. In addition, the Business School has been a participant of the Principles for Responsible Management Education (PRIME) since 2008. By becoming a member of the International Sustainable Campus Network (ISCN) in 2014, KU is the pioneer among Turkish universities.

Being one of the leading research universities in the region, KU’s research mission is to contribute to the universal body of knowledge and influence intellectual, technological, economic and social developments on a global scale. Faculty members contribute to their fields both individually and in strategically-designed cross-disciplinary teams.

Having 112 research laboratories, sixteen research centers, four research and education forums, KU has centers working on different aspects of economic, environmental, and social sustainability such as the TÜSİAD-KU Economic Research Forum, KU Social Impact Forum (KUSIF), Globalization and Democratic Governance, KU Research and Application Center for Gender and Women’s Studies, KU Tüpraş Energy Center (KUTEM), KU Migration Research Program, Social Policy Applications and Research Center, Semahat Arsel International Business Law Research and Implementation Center (NASAMER), Center for Global Public Law, just to name a few. Additionally, the UNESCO Chair In Gender Equality and Sustainable Development was launched in May 2016.



HUMAN RIGHTS

PRINCIPLE 1

Businesses should support and respect the protection of internationally proclaimed human rights; and

PRINCIPLE 2

make sure that they are not complicit in human rights abuses.

HUMAN RIGHTS

UN Global Compact's initial principle emphasizes an approach of definitive commitment to human rights for universities. As part of their commitment, universities should guarantee the implementation of human rights without any distinction and provide the legislative infrastructure to overcome the violations of the proclaimed human rights.

Based on the Regulations of Higher Education, the Core International Human Rights Treaties, KU Administrative Staff Personnel Regulations and the United Nations Global Compact, Koç University enhances its institutional commitment to the corporate responsibility regarding human rights and ethical values. As a result of a human-rights focused approach, each of Koç University's administrative and academic units endorses this perspective not only within their structures and research agenda but also through collaboration with the private and public sectors at national and international level.

ADMINISTRATIVE COMMITMENTS TO HUMAN RIGHTS

Koç University is devoted to maintaining and spreading its eight main values of success-orientation, integrity and collectivity, equality and justice, trust, joy, sharing, sincerity and proactivity for its students and staff members. Koç University aims to influence every core operational practice of the institution with these values and creates projects and programs to encourage every member of the university to share them.

**Respect.
Trust.
Right.
Dignity.**



SEXUAL HARASSMENT PREVENTION REGULATION

(Published on 19 June, 2014)

The purpose of this regulation is to identify and regulate the principles necessary for the creation of a research, teaching and working environment free of any kind of sexual harassment based on sex, gender, sexual orientation or any other similar grounds at Koç University. With this regulation, Koç University declares its willingness and determination to make every effort to increase awareness of rights and actions available for the prevention and handling of potential incidents of sexual harassment. Additionally, the university pledges to address and investigate any allegations and complaints of sexual harassment and to take disciplinary actions or make use of other appropriate legal mechanisms necessary for holding responsible parties accountable for any unacceptable behaviors.

In line with this regulation, an online training has been prepared and published for the use of Koç University staff and faculty in order to raise awareness and draw attention towards this sensitive issue. The training consists of various information regarding the prevention of sexual harassment on campus, how to act when witnessing or falling victim to such an incident, responsibilities on the matter, the extent of the formal process of complaint, the way an investigation is carried out with respect to its duration and administration, as well as other significant points and principles involved in the process of investigation. To be able to measure the impact of the online training program, trainees were asked to take an evaluation survey. In order to disseminate information about the Sexual Harassment Prevention Project Online, videos were introduced featuring the President of the University and Student Council President. Also informative e-mailings and awareness badges were sent to students, faculty, and staff.

HUMAN RIGHTS

FOR MY COUNTRY PROJECT - SUPPORTING SOCIAL GENDER EQUALITY

The "For My Country" project is a Koç Holding social responsibility initiative to create a participatory culture that encourages Koç Holding companies, employees, dealers and suppliers to become involved in solving social problems. The "For My Country" project identifies a specific social need every two years to focus on. The theme of the project for 2016-2017 is Social Gender Equality.

As a part of this project Koç University organised "Knowledge Mill Seminars" in collaboration with AÇEV (Mother Child Education Foundation). The aim of these seminars was to increase the awareness of Koç University staff, academics, and students regarding gender inequality in our society.

Koç University Gender Studies Center (KOÇ-KAM) organised a series of workshops for the Koç University community in collaboration with Gibney Dance, an American Dance Organisation that uses dance to help heal and empower survivors of interpersonal violence. On March 8, 2016, International Women's Day, Gibney Dance performed at Sevgi Gönül Cultural Center as a part of the project.



KUBeGOOD PROJECT

The KUBeGood project was launched in May 2015 as a multi-faceted project to encourage healthy living among Koç University community members and to enhance the level of satisfaction and engagement of academic and administrative staff. As of 2016 the project still continues with a variety of activities. The "KUBeGood" Project is designed to support the enhancement and expansion of current health and wellness efforts within the campus; offer new and interesting approaches to exercise, mental health, and eating well; encourage the creation of new projects, programs and policies; as well as foster synergies and coordination among staff members.



ANADOLU SCHOLARSHIP PROGRAM

The Anadolu Scholarships are a good example of a scholarship program aiming to improve affordability of education and social inclusion that seeks to maximize contributions to Koç University from corporate donors, individuals, and alumni. This program engages corporate and individual donors as partners in addressing the importance of equal access to education in Turkey, utilizing a fair and non-discriminative approach to ensure the educational support of economically underprivileged and academically talented students,

In line with the aim of expanding the donor base, the number of students benefitting from the Anadolu Scholarship Program has indeed demonstrated a steady increase in the past five years. In 2011, the program began with six donors providing scholarships for fourteen students. As the donor base expanded in the subsequent years, the number of students benefitting from the program has reached 232, with students coming from 69 provinces across Turkey.

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In 2015, the Anadolu Scholarship Program was acknowledged by the Council on Advancement and Support for the Education (CASE), one of the world's largest nonprofit educational associations. The program was recognized as an emerging fundraising program from among many initiatives around the world by the Council's "Circle of Excellence," and was presented with a gold award.

OFFICE OF SCHOLARSHIPS

Focusing on a student-centered approach, the Office of Scholarships is responsible for supporting students who need financial assistance through its textbook scholarships, part-time work program, part-time summer program, dormitory scholarship, need-based scholarship and academic achievement scholarship. Scholarships and part-time work programs are an important tools for affordability of education and social inclusion within the campus.

OFFICE OF DISABILITY SERVICES

Established in 2014, The Office of Disability Services supports students with disabilities to ensure they are able to maximize utility of the campus and dorms as well as to grow and develop personally and academically along-side other students. This means offering services so that students with disabilities can easily adapt to campus life and be proactive about monitoring their personal and academic improvement. ODS initiates construction projects on campus that are necessary for increasing accessibility for students with disabilities, and also produces electronic written and audio sources produced to enable the acquisition of information available to the university community.

In addition, the Disabled Students Unit Committee, which includes administration and faculty members, advises students with disabilities and works to assist them more efficiently. Each support service or academic accommodation provided on the basis of disability is determined individually, on a case by case basis as follows:



SERVICES FOR VISUALLY IMPAIRED STUDENTS

- Installing audio description system to elevators
- Scanning the written course material into a JAWS (Job Access with Speech) screen reader
- Supporting student and employee volunteers to collect "Audiobook Archives"
- Providing a student-support system for note-taking during class
- Sending detailed instructions to faculty members at the beginning of each semester for those who will be giving lectures to special needs students

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- Organizing meetings with faculty members and students to identify needs and solutions for meeting these needs
- Providing an exam assistant upon request
- Meeting with incoming students after registration to discuss providing accommodations as needed
- Tasking mentors and advisors to encourage special needs students in social activities and inclusion in campus life

SERVICES FOR DEAF & HARD OF HEARING

- Recording lectures and transcribing them with permission from instructors
- Delivering course material before the class

SERVICES FOR PHYSICALLY IMPAIRED STUDENTS

- Providing accessible classes for exams and lectures
- Installing automatic doors to enhance the utility of facilities
- Providing a wheel-chair lift to transport students
- Providing accommodations in the nearest dorm for easier access
- Assisting in provision of accessibility features in the dorms

GUIDANCE AND PSYCHOLOGICAL COUNSELING SERVICE

Starting one's university education symbolizes a critical milestone in the process of transitioning from adolescence to adulthood. Guidance and Psychological Counseling Services provides a need-based service with an emphasis on social and psychological well-being of students as one of the initial indicators of the human rights approach of university.

During their university years, students take on new responsibilities, make decisions that will impact their future lives, as well as individualize and negotiate their close relationships accordingly. This transformation also includes a developmental process accompanied by both positive and negative psychological experiences. In order to help students verbalize and understand these experiences, the **Koç University Guidance and Psychological Services Center (KURES)** accompanies them in their daily process of growing awareness and self-realization. It aims at helping students acquire the knowledge and skills that will help them cope with academic, social and personal problems they may face throughout this period.

KURES is composed of two departments:

At the Psychological Services Center, students can seek consultation on the difficulties in the adaptation to university life, exam anxiety, relationships, and anger management difficulties. They can also get help with depression, problems related to self-esteem, eating disorders, loss and grief, family conflicts, fears and phobias, difficulties in time management, concentration difficulties and even alcohol and substance use and addiction.

The Self Development Service aims to enhance the academic and personal development of students, faculty, and staff through educational programs and workshops on a variety of topics. The programs are designed to increase the awareness about issues related to physical and psychological well-being and safety of students.

SUPPORT FOR SPECIAL NEEDS CHILDREN AND FAMILIES CENTER (EÇADEM)

In collaboration with the Koç University School of Nursing, the Sarıyer Municipality, İstanbul Development Agency, Republic of Turkey Ministry of Development and ISBED, Koç University's Support for Disabled Children and Families Center (EÇADEM), aims to provide psychological consultancy and rehabilitation services for maximizing the integration of special needs children and their families into society



Through this mission, the provided support mechanism aims to ensure increased awareness of individuals with disabilities and to assist their families long-term. In this regard, the center has three main focus groups: mothers, special needs children, and their siblings. The EÇADEM establishment has been a major community engagement investment program by Koç University.

ANNUAL PEACEMAKERS CONFERENCE AND WORKSHOPS

Since 2012, Koç University's Office of International Programs has been organizing Peacemakers Conferences and Workshops in a joint effort with the Koç University Migration Research Center. The themes of the series are the following:

Peacemakers 2016, "Migration and Securitization of Europe: Views from the Balkan Corridor"

Peacemakers 2015, "What Happened to Yugoslavia?"

Peacemakers 2014, "Immigration: Dutch and Turkish Youth"

Peacemakers 2013, "How to Overcome Prejudice with Dignity?" with participation of Turkish and Armenian students

Peacemakers 2012, "How to Overcome Prejudice with Dignity?"

The Peacemakers events showcased pioneering work in a new age of conflict resolution, focusing on a different human rights related topics each year. They emerged from the mission of exploring and breaking down the roots of prejudice and discrimination and bringing together communities that have historically experienced conflict.



KUSIF

KUSIF lead two primary community engagement programs in the field of education between 2012 and 2015. Additionally, two major capacity building programs on social impact and its measurement were executed to make Civil Society Organizations (CSOs) more transparent and accountable to the public.

IMPACT THROUGH EDUCATION: INCREASING LEADERSHIP AND COMMUNICATION SKILLS OF TEACHERS IN PUBLIC HIGH SCHOOLS IN SARIYER

Within the "Social Impact through Education Program," since 2012, KUSIF has aimed to increase motivation and capacity of public school teachers in Sarıyer by developing their leadership and communication skills through training sessions.

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In the Sariyer district, there are 52 public schools, fifteen of which are public high schools. Teachers in the public schools have limited opportunities to improve themselves regarding their communication and leadership skills. KUSIF and Sariyer District of Education have signed a protocol for the provision of seminars and trainings to the teachers in Sariyer by the KU faculty and staff. In 2015, a two-day project, which included three seminars, was carried out for development training and consultancy. By the end of 2015, a total of ten seminars had been provided under this program and run by KUSIF. Primarily, KUSIF has provided a platform for the KU community to give back to the local community within their particular areas of expertise, while teachers in Sariyer are able to increase their professional capacity and learn from each other.

Besides these more structured projects, KUSIF has continued its guidance to KU community members who want to work on local issues in Sariyer.

PUBLIC HEALTH IN SARIYER

KUSIF supported the development and implementation of public health projects and gave support to faculty members and students who have shown interest in doing research related to public health in Sariyer. To this purpose, KUSIF collaborated with the Public Health Center in Sariyer, other local authorities, and civil society actors during 2013-2014. KUSIF facilitated the process of development and implementation of local need-driven research for KU faculty and students of the public health sector. This is an example of a good practice of social impact creation, which could be a model for other courses.

PROJECT FUNDED BY THE OPEN SOCIETY FOUNDATION: SOCIAL IMPACT MEASUREMENT FOR CIVIL SOCIETY ORGANIZATIONS (CSOs)

Conducted between March 2015 and March 2016, this project aimed to help CSOs define in detail the social changes that they bring about to allow for the chance to measure their own social impact.

The first steps of project involved helping current CSOs in Turkey understand impact measurement and define their specific needs in this area. Second, CSOs were supported in conducting their own social impact measurements and they became literate in the associated terminology. Third, resources in Turkish for social impact measurement were developed and a conference was organized.

PROJECT FUNDED BY THE CONSULATE GENERAL OF SWEDEN IN İSTANBUL: SOCIAL IMPACT MEASUREMENT FOR FUNDERS

Conducted between May 2015 and September 2016, this project targeted funders that support Turkish civil societal organisations in two different but complimentary ways. First of all, the project helped funders to measure their own social impact. Since the social impact of funders highly depends on the impact that the organisations they support can generate, the project also respectively targeted CSOs that are supported by them.

In this project, KUSIF pinpointed the challenges that exclusively funders face when assessing impact and provided consultancy to them on how to integrate social impact measurement into their application processes, which should be in line with the funders' own impact goals. This way, both funders and the organizations they support can be aligned in their social impact missions. A conference on social impact



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measurement was organized in December 2015. Additionally, a white paper and a guide book on social impact measurement for funders will be published in fall 2016.

Also, www.sosyaletkianalizi.com was launched in June 2015 which is an on-line platform where resources on social impact measurement are translated into Turkish; and social actors (civil society organisations, social investors, funders, social entrepreneurs, business representatives working on sustainability issues, etc.) come together to share best practices.

RESEARCH COMMITMENTS TO HUMAN RIGHTS

KU has two main research centers working on gender and migration issues that scrutinize the local and global phenomena of those subjects through a collaboration of universities, NGOs, and public and private sector actors.

RESEARCH CENTER FOR GENDER STUDIES (KOÇ-KAM)

The Center for Gender Studies at Koç University (KOÇ-KAM) was established as an interdisciplinary hub for gender research and gender studies in March 2010. KOÇ-KAM sponsors a competitive funding program to support outstanding academic research projects on gender issues and runs the Gender Studies Certificate at University. KOÇ-KAM frequently organizes conferences, panels and seminar series to inform a wider audience on gender related research that intersects with various disciplines and fosters debate on gender issues between scholars, students, civil society actors, artists, and policy-makers.



KOÇ-KAM and the United Nations Educational, Scientific and Cultural Organization (UNESCO) signed a cooperation agreement in 2013 to jointly initiate a gender equality training program in Turkey. UNESCO Division for Gender Equality Director Gülser Corat and faculty members of KOÇ-KAM jointly prepare the curriculum for the certificate program, which will be first piloted at Koç University at the senior

administration level. The program will also be carried out at various private sector firms in order to create awareness about gender equality at work, provide a conceptual framework to explain the reasons that prevent women from reaching senior positions at work, and conceptual/practical mechanisms to challenge traditional structures that promote gender inequality at work for a more equal and non-discriminative environment.

The Gender Equality in the Workplace Training Program

The program took place on June 10-17, 2015, when 198 managers from firms affiliated with Koç Holding attended daylong trainings for five days. Upon successful completion of the program, the participants were presented with certificates by UNESCO and KOÇ-KAM.

Survey Research on Sexual Harassment in University Campuses

The Koç University School of Nursing in collaboration with Hacettepe University conducted a survey research project that aimed to understand students' experience and perceptions of sexual harassment. Expert analysis of the survey results will provide guidelines for the prevention of sexual harassment on campus and a road map for official steps to be taken towards resolving sexual harassment cases.



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UNESCO Chair In Gender Equality and Sustainable Development:

The UNESCO Chair in Gender Equality and Sustainable Development has been established at Koç University as Prof. Çiğdem Kağıtçıbaşı, KOÇ-KAM Director and Professor of Psychology at Koç University. The opening ceremony for the UNESCO Chair took place on May 30, 2016 at Koç Pera. The ceremony was followed by "Kadın Odaklı" book launch, KOÇ-KAM Research Grants Symposium and 2015-16 KOÇ-KAM Research Grants.

MIGRATION RESEARCH CENTER (MiReKoç)

The Migration Research Center was established in 2004 as a grant-providing program by the joint initiation of Koç University and the Foundation of Population, Migration and Environment (PME, Zurich). As of 2010, MireKoç has become a fully functioning research center aimed at developing the research capacity to address migration issues in Turkey. In addition to being an institutionalized hub for Turkey-related migration research, MireKoç also initiates conferences, workshops, meetings and seminars aimed at engaging students, academics, bureaucrats, policymakers, stakeholders, and civil society organizations.





LABOUR

PRINCIPLE 3

Businesses should uphold the freedom of association and the effective recognition of the right to collective bargaining;

PRINCIPLE 4

the elimination of all forms of forced and compulsory labor;

PRINCIPLE 5

the effective abolition of child labor; and

PRINCIPLE 6

the elimination of discrimination in respect of employment and occupation.

LABOUR

Koç University aims to promote individuals securing added value and bearing responsibility for the world and their country with a people-oriented approach. To that end, it aims to be a symbol of reliability, continuity and prestige for its students, graduates, employees, suppliers, and non-governmental organizations—shortly, all stakeholders—both nationally and globally.



The Koç University Code of Ethical Conduct has been prepared in line with the principles of Vehbi Koç, the founder of the Vehbi Koç Foundation: to be the best one can be, to create wealth for continuous development, to strengthen the country, to see human resources as the most important asset and to adopt superior business ethics and honesty.

KOÇ UNIVERSITY CODE OF ETHICAL CONDUCT AND PRACTICE PRINCIPLES

The Koç University Code of Ethical Conduct and Practice Principles was published in 2013 to bring a common ethical understanding to the daily life of the university. It aims to create and maintain a sustainable working culture with respect to human rights in health and safety, labour relations, and human resource policies. In line with the Code, Koç University is obliged to respect the following principles on its relations with its academic and administrative staff:

- For employment, to seek only appropriate qualifications as eligibility criterion, to provide equal opportunities without discrimination,
- For the advancement of the University, to bring the most qualified young people, experienced academic staff and professionals to the University,
- To get maximum benefit from the qualifications, capabilities and creativity of the staff,
- To provide equal access to facilities and equal opportunities for the training, instruction and advancement of the staff,
- To award effort and success with fair and competitive wage policies, efficient and objective performance evaluation system and practices,
- To increase attachment and commitment of the staff to the University by providing equal opportunities in promotion and rewarding,
- To enable continuity of labour peace,
- To provide clean, healthy and secure working conditions to staff,
- To create and maintain a transparent working environment considering cooperation and solidarity as the primary component and promoting mutual respect,
- In order to protect human dignity in the workplace, to strictly prevent any employees of the university from being subjected to any kind of violence or harassment,
- To prevent any potential incidents and situations related with harassment in accordance with the framework of Sexual Harassment Prevention Regulation,

- To take into account the view and suggestions of the staff, to respond them and to take motivation-increasing measures,
- Not to share the private data of the staff, other than legally required, without their permission and knowledge,
- To carry out the scientific works within the framework of the liberty principle, to make no compromise of freedom and dignity.

KOÇ UNIVERSITY STUDENT CODE OF CONDUCT

The Student Code of Conduct is applied to introduce students' rights and responsibilities.

By becoming members of Koç University, students accept the responsibility of learning about and complying with the law and university rules and regulations. In that respect, the Student Code of Conduct is adopted and published to articulate the standards of ethical conduct at Koç University, and sanctions that may be imposed when the student members of the University community fail to comply with these standards.

The exercise of individual responsibility is not limited to on-campus conduct, and Koç University may choose to exercise jurisdiction over off-campus incidents if the conduct occurs at a Koç University function or property.

The standards of conduct apply to all undergraduate, graduate, transfer, exchange, and special students of Koç University. The Student's Code explains students' rights and responsibilities in detail and then examines the possible situations under the following categories:

- Academic Dishonesty
- Other Forms of Dishonesty
- Theft and Property Violations
- Theft or Damage of Intellectual Property
- Misuse and Abuse of Computational Facilities
- Unauthorized Use of University Resources or Name
- Violation of University Policies
- Mental or Bodily Harm, Reckless Action and Disregard
- Sexual or Other Forms of Harassment
- Obstruction and Disruption
- Failure to Comply
- Unauthorized Access
- Unauthorized Surveillance and Photography
- Destructive Devices and Weapons
- Gambling
- Smoking

INTERNATIONAL AND MULTICULTURAL WORK ENVIRONMENT

- Koç University maintains an international and multicultural work environment by creating a bilingual work environment and recognizing diversity.
- Procedures and forms can be accessed both in Turkish and English.
- Regular Turkish and English classes are held at the campus in order to support the bilingual environment.
- All events and conferences are supported with simultaneous translation.
- As a reflection of Koç University's respect for diversity, international employees who have different religious holidays are able to use their leaves upon request.

OCCUPATIONAL HEALTH AND SAFETY

- Obligatory trainings for KU students and staff are prepared using International Occupational Health and Safety applications and best practices in Europe and in the USA. Some of these trainings include occupational safety training, occupational health training, fire prevention training, waste management training and laboratory safety training.
- On the KU Occupational Health and Safety web site, laboratory safety training tools such as videos and material safety data sheets are provided.
- An emergency procedure has been published and emergency equipment, meeting international standards, has been supplied and placed in all University units (eye wash, eye solution, fire blanket, body wash, first aid kit, etc.).
- In 2016, after completing the necessary seminars and trainings, 1169 employees have received their certificates of occupational health and safety.
- The Laboratory Safety training is mandatory for each and every student and staff member who uses the laboratories. By the end of 2016, 391 laboratory users completed the necessary trainings and received their qualification certificates.



RESEARCH COMMITMENTS TO LABOUR

PROJECT FUNDED BY THE MATRA PROJECTS PROGRAM OF THE CONSULATE GENERAL OF THE KINGDOM OF THE NETHERLANDS: IMPROVING SOCIAL IMPACT OF TURKISH WOMEN'S NGOS: A SHARED MEASUREMENT APPROACH

Conducted in July 2015- July 2016, the project aimed to develop a shared measurement method to enable women's NGOs in Turkey to measure their social impact and set a benchmark for other NGOs as well. Shared measurement of social impact is a method that instructs how non-governmental organizations working for similar objectives can measure their social impact about desired topics and the instruments necessary. Coordinating the efforts of non-governmental organizations, a shared measurement approach aims to increase the efficiency, knowledge, and effectiveness of the system of inter-related organizations that affect complex social issues. A guide book has been published on shared measurement for women's NGOs and a conference on shared measurement was organized for June 2016.

PROJECT FUNDED BY EU ERASMUS+ STRATEGIC PARTNERSHIPS FOR YOUTH PROGRAM: "KNOW YOUR IMPACT PROJECT: DEVELOPING SOCIAL IMPACT MEASUREMENT TOOLS FOR YOUNG SOCIAL ENTREPRENEURS"

"Know Your Impact Project" was launched in October 2015 and lasted for two years. It focused on addressing the needs of young social entrepreneurs who seek to not only create changes in their environments but also track the details of their impact during the course of the social initiatives. KUSIF works as partners with Social Enterprise Network (SEV) from Estonia, Mikado Sustainability Consultancy from Turkey, and Social Value UK from UK.

Specifically relating to Turkey, there is a large and dynamic young population under 30 that makes up almost half of the country's total population. Social entrepreneurship might be an alternative way to strengthen the situation of young people in Turkey and Estonia and offer them new employment opportunities while working to solve social problems.

TÜSİAD (TURKISH INDUSTRIALISTS AND BUSINESSMEN'S ASSOCIATION) ECONOMIC RESEARCH FORUM

Established in 2004 as a non-profit and non-partisan organization, Koç University - TÜSİAD Economic Research Forum is devoted to promoting independent and objective analysis on economic growth and discussing the implications of different economic policy options.

The ERF has a Research Fellows Program, which recruits outstanding academics both internationally and domestically to the ERF's activities. At the present time, the number of ERF Research Fellows is at 106 and comprises academics from top institutions in the US, the UK and greater Europe, as well as within Turkey. The ERF Research Fellows contribute to ERF activities by submitting working papers, participating in conferences, and presenting short courses or seminars on topics of recent interest.

One of the main activities of the ERF is organizing conferences on topics related to its underlying mission. Between May 2015 and April 2016, the ERF organized four conferences. The first one, "ERF – Kyoto University Workshop on Macroeconomics," was held on September 18, 2015 at the Koç University Sadberk Koç Meeting Room. The second one, titled "Conference on Education, Health and Worker Productivity," took place on October 16-17, 2015 at the same venue with the participation of nineteen outstanding academics from the US, Europe, and Turkey. On December 11, 2015, ERF and TÜSİAD organized a joint conference titled "Understanding & Doing Business with China-3: One Belt & One Road Project" at Martı Istanbul Hotel Taksim. On March 25th, 2016, ERF organized the "Monetary Policy Challenges in Russia & Turkey" panel at Koç University.

KOÇ UNIVERSITY ENTREPRENEURSHIP RESEARCH CENTER (KUERC)

The Koç University Entrepreneurship Research Center (KUERC) was established in 2013 to develop entrepreneurship awareness among Koç University students, academics, and alumni in parallel with entrepreneurship courses offered as part of the academic curriculum.

Since moving to its current location in downtown Istanbul at the end of 2014, KUERC has transitioned into a technology accelerator and a business incubator while serving as an attractive hub for startups, investors, mentors, and entrepreneurship related events.

In April 2016, KUERC was re-branded as KWORKS.



ENVIRONMENT

PRINCIPLE 7

Businesses should support a precautionary approach to environmental challenges;

PRINCIPLE 8

undertake initiatives to promote greater environmental responsibility; and

PRINCIPLE 9

encourage the development and diffusion of environmentally friendly technologies

As a main principle, the University protects natural resources, uses them in the most efficient way through basic modifications in consumption methods, minimizes the creation of waste at the source, and prefers recyclable products with minimal negative effects on the environment.

The main campus of KU and other campuses built afterwards have been equipped with the automation systems targeting maximal energy efficiency. A central system controls lighting and ventilation of the classes and corridors. Lighting, heating and cooling of the offices, on the other hand, are managed by motion sensors and the automation system shuts them after 15 minutes if no motion is detected.

Furthermore, the cogeneration system built in 2005 on the main campus both meets the electricity demand of the campus and maximizes gas efficiency by obtaining hot water through the stack gas of this facility. KU has been able to provide 95.0% of the annual electricity demand and 65.0% of the heat needed to produce hot water in dorms and heating of the campus.

Additionally, KU carried the international environmental standards to its campus by acquiring **ISO14001 Environmental Management Systems certificate.**



Following Koç University's membership to the International Sustainable Campus Network, the KU Sustainability Task Force was established in 2014. The STF's main objectives are coordinating sustainable campus activities at KU, setting goals and indicators with departments, activity planning, reporting, evaluating, monitoring and improving environmental sustainability. Starting in 2015, Facilities Management developed the **Koç University Sustainable Campus**

Operations with the purpose of making arrangements to decrease the energy density and the greenhouse gas emissions while increasing the renewable and sustainable energy applications for buildings, transportation and services within the campus.

Environmental Policy is an important initiative at KU. The principles of Environmental Policy include the following:

- Applying all national environmental regulations,
- Supporting the environmental sustainable development by measurable targets on the campus,
- Determining environmental dimensions and defining types of environmental impact and damages caused,
- Decreasing the pollution and waste to minimum levels and disposing of hazardous waste by bringing their environmental impact to a minimum level,
- Setting the goals and targets, revising them each year, as well as presenting the progress achieved,
- Constantly enhancing the environmental management system on the campus

Being among the top higher education institutions in Turkey to adopt ISO 14001 Environmental Management Standard, KU has undertaken a unique initiative to encourage sustainability awareness among other universities as well.

ENVIRONMENTAL SUSTAINABILITY PERFORMANCE OF BUILDINGS ON CAMPUS

Environmental sustainability has been a fundamental aspect of planning, construction, renovation and operation of the buildings on campus from the time of the university's initial foundation. The campus has been designed and constructed using natural products whenever possible. Additionally, construction materials such as natural wood and stone have long term use, flexibility, and are harmless to the forests.

The main resources used on campus are electricity, natural gas, and water. Heating is especially a real challenge for KU because the campus is located on the north-south axis. Even in the same location, the temperature differs due to south-north effects.

Keeping in mind that buildings on campus have high energy saving potential, KU has prioritized energy efficiency in its buildings and making them more sustainable. KU management has been constantly looking into new options and doing feasibility studies to decrease energy usage, carbon emissions and reducing the energy cost of the campus.



CAMPUS WIDE MASTER PLANNING AND TARGET SETTING

On the campus, the total indoor area of 153000 m² is consuming energy. For the time being, the carbon footprint data does not include carbon caused by waste, transport, and procurement. There is no need to increase the installed capacity of cogeneration in the campus with the existing growth objective of KU. At present, cogeneration provides 65.0% of the heat needed to produce hot water in dorms and heating of the campus. This shows that the carbon footprint caused from direct energy use is not expected to increase. However, amount of waste could increase due to the increased number of students, staff, faculty and activities on campus. At present, the current carbon footprint of KU is at the highest level possible. Therefore, every measure that KU Management takes will have an immediate positive impact to improve the carbon footprint of KU.

Campus-wide master planning was developed with future development projections in mind. Green areas and buildings were created proportionately and 15.0% of the campus area was planned for buildings; the rest remained a green area.

KOÇ UNIVERSITY SUSTAINABLE CAMPUS TASK FORCE AND REPORTING

The KU Sustainability Task Force was established in November 2014 with 26 members from different units of the university. The aim of this task force is to coordinate sustainability activities, set goals and indicators for their units, develop new sustainability initiatives and prepare KU Sustainable Campus Report to track improvement. The KUSIF Team organized a Sustainable Campus World Café in December 2015 for the members of the task force.

The Sustainable Campus Task Force has been divided into five groups to prepare a sustainable campus report in 2015 based on 2013 and 2014 performance years and to set goals and initiatives for the 2015 and later years. The first sustainable campus report at KU was launched in October 2015. Members of the KU Sustainable Campus Task Force participated to the ISCN Annual Conferences during 2014 and 2015.

RETHINKING PAPER IN CAMPUS

The Sustainable Campus Working Group focused on decreasing paper consumption on the campus between September 2015 and September 2016. Among water, energy, transportation, electricity, food and metal, paper was picked as the area for the group target as it is one of the most important sources of consumption in a university and by that "Rethinking Paper in Campus" was formed as a body composed of faculty, employees and students.

Two workshops on "**Sustainable Use of Paper**" were organised with the participation of sustainability experts, school employees, students and faculty. The motivation behind the events was to determine Koç University's vision for paper usage on campus and the prioritisation of the activities to be undertaken, thus creating a roadmap. The goal was and still is to become the university consuming least amount of paper with highly aware community of papers users in five years. University has invested in many technology supported services to decrease the consumption of paper on campus.

KU MEMBERSHIP TO THE SUSTAINABLE LIFE TV

KU has been one of the first members of the Sustainable Life TV among higher education institutions in Turkey. Sustainable Life TV is a web site for sustainability documentaries from all over the world. It is also a platform that aspires to gather NGOs, educational institutions, companies, local authorities, and social initiatives on the same platform to share their best practices about sustainability. As a member since 2015, Koç University is able to communicate its sustainability efforts through this channel.

IMPORTANT CONFERENCES HOSTED BY KOÇ UNIVERSITY IN THE FIELD OF ENVIRONMENTAL SUSTAINABILITY

When China Meets Turkey: All About Energy

In partnership with Fudan University, Koç University hosted a conference "**When China Meets Turkey: Energy Matters,**" in Istanbul, 5-6 December 2012.

The intention was to mark not only the growing partnership between Fudan and Koç Universities, but also an occasion to celebrate 2012 the Year of China in Turkey.

CEMS Corporate Partners Benchmarking Meeting on Sustainability

Co-hosted by CEMS Corporate Partner ARÇELİK and Academic Member Koç University Graduate School of Business, this special sustainability benchmarking meeting included CEMS participants from all around the world. Sustainability experts ranging from CEMS Corporate Partners, Faculty Groups and Corporate Relations Managers from member schools led an interactive program of individual presentations and panels on September 2014.

RESEARCH COMMITMENTS TO ENVIRONMENT

KOÇ UNIVERSITY TÜPRAŞ ENERGY CENTER (KÜTEM)

KÜTEM is an energy research center at Koç University established in 2012 by a generous donation from TÜPRAŞ (Turkish Petroleum Refineries Company). It is the first energy center funded by a private energy company in Turkey. Its primary goal is to develop new energy technologies and at the same time to provide a sustainable environment for joint industry university research projects, to train students for jobs in R&D in industry and to combine fundamental and applied research for increasing the competitive power of the Turkish industry.



KÜTEM

KOÇ ÜNİVERSİTESİ
TÜPRAŞ ENERJİ MERKEZİ

Since KÜTEM's establishment, there has been a noticeable increase in research activity at Koç University in the energy field. Currently, there are 24 PhD students and nineteen M.Sc. students with thesis topics on energy-related subjects who are funded by various sources.

In order to address these issues, it was decided to solicit and fund research proposals in the Solar Fuels area, which covers processes and technologies that utilize solar energy for producing liquid and gaseous fuels. Some topics of interest included but were not limited to artificial photosynthesis, biofuels and direct or photocatalytic splitting of water using sunlight to produce hydrogen. Another goal was to build expertise in the university in these areas and position the participating faculty for Horizon 2020 funding in solar energy and sustainable fuels. Projects will be for two years and are expected to start with the beginning of the fall 2016 semester.

ANTI-CORRUPTION

Koç University is dedicated to enforcing zero-tolerance policies and programs regarding corruption, not only with university's administrative policies, but also with research centers that provide an academic collaboration in order to implement the principles within the public and private sectors.

ADMINISTRATIVE COMMITMENTS TO ANTI-CORRUPTION

The University's purchasing and procurement policy applies to the acquisition of all goods and services for the university. It aims to ensure ethical, transparent, efficient and accountable practices are being used for sourcing, procuring or other supply chain related activities and strives for a balanced competition and negotiation as permitted by the purchasing policy.

Koç University's ethical code is designated to incorporate suppliers and competing parties and competition with objective criteria based on a sustainable institutional prevention of nepotism and favouritism, personal gifts and gratuities.

RELATIONS WITH SUPPLIERS

- To create mutual value in the business relations with suppliers,
- To maintain open, direct, and accurate communications with suppliers,
- To select suppliers based on objective criteria,
- To respect reasonable confidentiality and work safety rules required by suppliers in supplier auditing and visits,
- To maintain the ethical values of the university within and during the relations with suppliers.

RELATIONS WITH COMPETING PARTIES AND COMPETITION

- Apart from the limitations permitted by the legislation, not to make any agreements or not to act in any way, directly or indirectly, aiming to prevent, distort or restrict competition
- To refrain from having any discussions or information exchanges with competing parties about market and/or market conditions and inside details about competitors,
- To avoid any discussions and actions at the meetings of associations, assemblies, chambers that may lead to or may be described as situations mentioned above.

RESEARCH COMMITMENTS TO ANTI-CORRUPTION

DR. NÜSRET ARSEL – SEMAHAT ARSEL INTERNATIONAL BUSINESS LAW RESEARCH AND IMPLEMENTATION CENTER (NASAMER)

The Center (NASAMER) focuses on academic activities such as symposiums, conferences, workshops and seminars on issues of trade related aspects of law and issues of concern for fundamental research areas of law. It formulates research and scholarly collaborations in the field of international commercial law, e.g. international business transactions, international trade regulations and disputes, merger and acquisitions, international commercial arbitration, trade barriers, joint ventures or corporate governance. The field of activities of the Center extends to legal implementation, profession and research in international private law, business transactions, all fields of economic law, intellectual property and information technology, law of contracts and international sales law, transport law, insurance law, and tax law. The Center also supports research in the field of comparative and international judicial studies and alternative dispute resolution.



**KOÇ
ÜNİVERSİTESİ**

LAW SCHOOL
DR.NÜSRET - SEMAHAT ARSEL
INTERNATIONAL BUSINESS
LAW IMPLEMENTATION AND
RESEARCH CENTER

CENTER FOR GLOBAL PUBLIC LAW (KÜREMER)

Being university's hub for research and collaboration on global public law, KÜREMER has a research agenda on the effects of public law under the conditions of globalization. It covers the core subjects of public law, including constitutional law, administrative law, criminal law, human rights law, gender law, environmental law, public international law and European public law, but adds to it an unrivalled expanse of research and teaching in international organisations, history of international law, political science of globalization, sociology, and philosophy of public law.

Building on this foundation, the CPGL works to stimulate research and support multidisciplinary collaboration across subfields of law and across disciplines, as well as to provide a conduit between the university, policy-makers, judiciary and civil society with international colloquium series, program of public events, provide expert analysis and commentary.



Current and Recently Funded Research Projects of KÜREMER

- Domestic Effects of Human Rights Treaties in the Gulf Co-operation Council States (Qatar National Research Fund, Başak Çalı 2012-2014)
- The Effects of International Human Rights Law on Public International Law and its Sub-Branched (Newton Grant Fund by British Academy, Başak Çalı, 2015-2017)
- The Impact of the Right to Individual Petition on Constitutional Interpretation, Interpretation of International Law and the Turkish Judicial System: A Comparative Analysis of the Judicial Patterns of the Turkish Constitutional Court Case-Law between 2012-2017 (TÜBİTAK 1001, The Scientific and Technological Research Council of Turkey, Bertil Emrah Oder, Başak Çalı, 2015-2017)

Events

- Business and Human Rights: Assessing the Turkish Law and Practice in the Light of International Standards
- Human Rights Week at CGPL
- The European Court of Human Rights: "Promoter or Predator of Democratic Transitions?" A Workshop Organized by PluriCourts, Faculty of Law, University of Oslo and the Center for Global Public Law at Koç University
- CGPL and Universal Rights Group Roundtable on "Religion-based and religion-related reservations to the main international human rights conventions"



CURRICULUM & OUTREACH PROGRAMS

KU's curriculum, academic tracks, certificate and outreach programs related to sustainability, offer students various options to engage in sustainability issues.

Additionally, KU has over 80 student clubs and over 400 volunteers in various social responsibility projects and activities. KU's undergraduate curriculum offers a wide range of core courses on social, economic and environmental responsibility. At present, all students regardless of their majors have to take social sciences and ethics courses as electives. Indeed, approximately 20 core courses on social issues and ethics ranging from City and Society, Migration and Globalization to Human Rights, Environmental Ethics and Media Ethics are offered to all undergraduate students. Also KU aims to integrate sustainability into the existing courses step by step. The Graduate School of Business has already integrated sustainability into its programs.

KUSIF, the Office of International Programs (OIP), related departments of the Dean of Students, Faculties, and the General Secretary collaborate on sustainability-related academic and outreach programs.

CURRICULUM & OUTREACH PROGRAMS

COURSES AND PROGRAMS PROVIDED BY MIREKOÇ

MireKoç actively contributes to the development and dissemination of migration by research by offering courses at BA, MA and PhD levels. Migration training programs provided by MireKoç are available for both national and international audiences.

MireKoç SUMMER SCHOOL

MireKoç launched its first Summer School Program titled "Migration and Cities: The Case of MENA" on July 3-10 2011, with the second, third and fourth Summer School Programs following with the titles, "Migration and State: The Case of Mediterranean Basin" (2012), "The Political Economy of International Migration: Labour, Markets, and Development" (2013), and "International Migration in the Post-Soviet Space: Reflections, Patterns and Implications" (2014). Designed as a two-week summer course at main campus in Sarıyer, İstanbul, the program provides research-oriented, interdisciplinary, and innovative academic courses on migration, as well as workshops on related policy issues for professional development.

MISOCO MASTER IN INTERNATIONAL MIGRATION AND SOCIAL COHESION

The joint program offers a two-year international master's degree with the support of the Erasmus Mundus program of the European Union, which offers students the unique opportunity to study international migration in three European countries. The students are selected on the basis of their qualifications. The program seeks to explore the critical elements of international migration and the incorporation of immigrants in the society of destination. Its aim is to educate students in advanced theories, techniques and methodologies in the field of Migration Studies, so they will be able to translate perceived societal problems into relevant social scientific research questions and contribute to the solution of such problems by combining insights from fundamental social theory joined with substantive theories.

IR DEPARTMENT COURSES OFFERED BY MIREKOÇ

One BA level course (INTL 435) and one MA and PhD level (INTL 551) are offered by Prof. Ahmet İçduygu at Koç University on the topic of "International Migration in a Global World". Upon completion of the two courses, students are expected to be able to grasp the linkages and relate the migration issues to other global issues as well as contribute to the related discussion by academia, policy makers, and the general public.

Last but not least, the refugee situation emerging with the conflict in Syria has opened a new field for a wide range of activities for MiReKoç. MiReKoç is currently collaborating to write research proposals to address various aspects of the current refugee situation with partners based in Europe but also those in Koç University. The center has already initiated collaboration with the Koç University School of Medicine in preparing a research proposal to bring together public health and mental health research with social sciences. Given the current, intense landscape of policy and academic discussions where the refugee question is likely to occupy our research agenda for the coming years, the need for administrative/ academic staff recruited outside of existing research project budgets continues. To remedy this situation, funding to improve human resources of MiReKoç is sought through different partners.

COURSES AND PROGRAMS PROVIDED BY KOÇ-KAM

KOÇ-KAM GENDER STUDIES CERTIFICATE PROGRAM

This program is geared towards developing an understanding of the issues, debates and concerns surrounding gender and in particular, women's experiences. The GSCP adopts an interdisciplinary and multidisciplinary approach that includes all aspects of the human experience in a gendered world. The aim of the courses is to offer critical reflections through an interdisciplinary approach on a variety of gender issues and inequalities. The courses also address strategies to alleviate those inequalities in contemporary society.

COURSES AND PROGRAMS SUPPORTED AND COLLABORATED BY KUSIF

COMMUNITY ENGAGEMENT AND LEADERSHIP CERTIFICATE PROGRAM (CELPC)

KUSIF offers a certificate program that aims to develop an understanding of issues related to 'Social Impact' and inherent interconnections between business and other societal institutions. Interested students can gain diverse knowledge on interdisciplinary themes such as Corporate Social Responsibility, International Organizations and NGOs, regarding creating, measuring and communicating social impact. Therefore, the program is supported by all colleges.

CELCP aims to prepare its students to be responsible leaders in social issues for their careers in public, private, and non-profit sectors through mandatory and a wide range of elective courses. The primary goal of this track program is to reach all departments and enrich social impact within the university.

KUSIF supported the academic agenda at KU through collaborating with courses:

- Social Entrepreneurship Course at graduate and undergraduate levels
- Social Impact-Best Practices Approach Course at undergraduate level
- Philanthropy & Civil Society Course at undergraduate level (Summer 2014, Summer 2015)
- Corporate Responsibility at undergraduate level
- Creating Social Impact through Collaborative Projects: Experiential Learning at undergraduate level

All of these courses are interactive and based on experiential learning where KUSIF uses its expertise and social impact network. Students work with real-life problems and social impact actors involved in these courses are provided pro-bono consultancy. As a result of these courses between May 2015 and May 2016:

- A book on social entrepreneurship in Turkey in collaboration with Ashoka Turkey will be published in Fall 2016. In this regard, students ran 16 interviews with Ashoka Fellows and analysed them.
- 7 NGOs and 7 companies are pro-bono consulted in developing theory of change of their social programs and social investments.
- 6.000 TL donations to the NGOs are provided.
- Social Impact Projects Bazaar at KU is organized.
- 56 social impact stakeholders are engaged into these courses

CURRICULUM & OUTREACH PROGRAMS

MASTER AND EXECUTIVE PROGRAMS PROVIDED BY THE GRADUATE SCHOOL OF BUSINESS

SUSTAINABILITY MANAGEMENT CERTIFICATE PROGRAM

Koç University and Business Council for Sustainable Development Association (SKD) launched a new certificate program in November 2014, which will significantly contribute to the execution of "business world's sustainability strategies". Conducted by Koç University Executive Education Programs, the 4-week "Sustainability Management Certificate Program" consists of 40 hour training.

GLOBAL NETWORK FOR ADVANCED MANAGEMENT "RISING LEADERS ON ENVIRONMENTAL SUSTAINABILITY AND CLIMATE CHANGE"

Students from the world's top ranked business schools including Koç University Graduate School of Business agree that environmental protection is essential for economic growth and new jobs. The GNAM have shared the findings of their study of 3,700 students at the COP21 climate negotiations in Paris.

CEMS MASTERS IN INTERNATIONAL MANAGEMENT PROGRAM AT KOÇ UNIVERSITY

CEMS, a global alliance in management education, is a unique consortium of 30 leading business schools (one school per country) with over 72 corporate partners. CEMS is dedicated to attracting top talent and developing international careers for high-level potential graduates of the top-ranked CEMS Masters in International Management (CEMS MIM) degree. As a full academic member of the CEMS alliance, Koç University Graduate School of Business offers the CEMS MIM program, a prestigious supranational business degree, which brings the corporate world to the very center of the learning experience. The CEMS MIM program sets a global standard of excellence for pre-experience, master's level education in management and is open exclusively to students in CEMS partner institutions.

The CEMS mission statement is a reflection of CEMS' ethical and responsible approach to management education. Common to all activities is the aim of promoting global citizenship, with particular emphasis placed upon the following values:

- The pursuit of excellence with high standards of performance and ethical conduct;
- Understanding and drawing upon cultural diversity with respect and empathy;
- Professional responsibility and accountability in relation to society as a whole.

A SEMINAR PROVIDED BY GRADUATE SCHOOL OF SOCIAL SCIENCES AND HUMANITIES

The Graduate School of Social Sciences and Humanities (GSSSH) has organized a two-day interdisciplinary PhD research seminar in May, 2015 called "Sustainability from Perspectives of Sciences, Social Sciences, Business, Engineering and Health Sciences," to present the inter-disciplinary work on sustainability and elicit feedback from peers in different disciplines to encourage the researchers to build bridges and network.

With the contribution of keynote speaker Leyla Acaroğlu—a New York based designer, social scientist, sustainability provocateur and entrepreneur—PhD students had a chance to develop their ideas in a collaborative atmosphere. While George Serafeim from Harvard Business School highlighted the corporate sustainability in his speech, Leyla Acaroğlu scrutinized the sustainability from the design dimension.

CURRICULUM & OUTREACH PROGRAMS

Both speakers inspired students to explore life cycle thinking, employ systems thinking and apply a design thinking approach to a critical local issue.

COURSES AND PROGRAMS PROVIDED BY LAW SCHOOL

The Law School owes its success to its underlying vision, targeting not only the building of connections between public policies with bureaucracy, business circles and economy, social development, progress in the field of information technology, and the field of law, but also aiming to make contributions to the legal policies through carrying out multi-dimensional academic endeavors.

ENVIRONMENTAL LAW

The course is designed to present the basic concepts and principles of environmental affairs and law as a human right, including issues varying from conservation of the environment and environmental pollution and its types to civil and panel liability for environmental damage as well as the international dimensions of environmental law.

INTERNATIONAL HUMAN RIGHTS LAW

The course covers the key areas of human rights law such as basic legal concepts and historical development as well as incorporates human right theories, classification and restriction of human rights on the national and international levels.

COURSES AND PROGRAMS PROVIDED BY OIP

One of OIP's core missions is to enhance international project development by specific programming efforts to drive "internationalization at home" (IaH) with a focus on the theme of Global Engagement. OIP's various programs on the theme of global engagement targets both undergraduate and graduate students and adopt a model of 21st century global citizenship, which is built on global awareness and systems leadership, intercultural sensitivity, personal development, interpersonal skills, narrative literacy, creative problem-solving and entrepreneurship. OIP is working continuously to integrate this model as the flagship for global engagement, service-learning and social entrepreneurship programs.

GLOBAL SOCIAL VENTURE COMPETITION (GSVC)

The Global Social Venture Competition (GSVC) provides aspiring entrepreneurs with mentoring, exposure, and \$50,000 in prizes to transform their ideas into businesses that will have positive real world impact. The purpose of the GSVC is to catalyze social ventures and create financially sustainable business solutions that address significant social and environmental challenges.

Koç University was selected in 2011 to be an Outreach Partner for the GSVC and to host the first round of the competition for applicant teams based in Turkey, the Balkans and the MENA Region. Every year, two or three teams are selected from the GSVC at KU to join the GSVC Regional Semi-Finals at London Business School. Being a host of the GSVC, KU engages students and faculty from many universities in Istanbul and across Turkey, in the Balkan countries, and appeals to aspiring social entrepreneurs across North Africa and the Middle East. By reaching out to this diverse stakeholder community of entrepreneurs, mentors, students, and representatives from the private, public and third sectors, Koç University serves as an ambassador for social venture creation in Turkey, the Balkans, and the MENA region.

CURRICULUM & OUTREACH PROGRAMS



GLOBAL ENGAGEMENT CERTIFICATE

The GEC is the university's flagship certificate program on global awareness, 21st century leadership, and social innovations. It is a diverse program of seminars, speaker series, and experiential learning activities designed for motivated undergraduates who seek to grow and develop, personally and professionally, into tomorrow's leaders. The GEC is meant to compliment the academic course of study with its "hands-on" approach to build global leadership competence and awareness through the following activities: study abroad opportunities, professional skill development with global businesses and organizations, service learning, international internships, volunteerism opportunities and participation in activities that broaden global perspectives.

KU GLOBAL AID

KUGlobalAid is an international service-learning certificate program of Social Entrepreneurship and Service Learning affiliated with the OIP, working to build awareness, international solidarity and support for disadvantaged communities around the world. For its members, KUGlobalAid provides learning experiences where students develop 21st century leadership competencies such as personal awareness, creative problem-solving, systems thinking, intercultural communication and teamwork. By representing both Koç University and Turkey in the field of international grassroots development and developing social impact projects, KUGlobalAid contributes to communication, interaction, and solidarity among people from all over the world. It is a platform where university students volunteer to develop sustainable solutions for the pressing challenges that disadvantaged communities faces in the developing world. KUGlobalAid Projects are financed by various fundraising activities and donations. Being the first of its kind in Turkey, KUGlobalAid constitutes a hopeful step towards spreading the idea of global citizenship.

SPECIAL SUMMER PROGRAM: URBAN POLITICAL ECOLOGY ON THE ROAD

Starting in 2015, this course was designed as a three-week theoretical readings class on urban political ecology and talks with guest academicians and activists on concrete issues, as well as offering field trips along popular routes such as Kanal İstanbul and areas of urban transformation such as the surrounding areas of the Golden Horn.

STUDENTS GO GREEN

Initiated by the Office of International Programs and supported by the KUSIF team, the "Students Go Green" project took place in the summer of 2014 and engaged a total of 60 university students from Koç University and four main Istanbul Universities (Sabancı University, Özyeğin University, Boğaziçi University and İstanbul Technical University) as well as the University of Chicago and Indiana University to meet for a three-day boot camp that involved sustainability training on campus, enabling dialogue between participants and academia, and helping students bring to fruition their own initiation of their own green projects on their respective campuses.

CURRICULUM & OUTREACH PROGRAMS

SEMINARS FOR STUDENTS

Koç University offers its students many seminars and programs on different topics in order to:

- Help them adapt to campus life and resolve any school-related problems with guidance from the university.
- Support students' academic and personal development.
- Inspire them with new ideas and encourage them to create their own.

Some of these seminars and programs are as follows:

FACULTY SEMINARS

Each College organizes a series of seminars by faculty members and guest speakers. The aims of the faculty seminars are to introduce the students to the areas of study in different departments from each college, foster interactions between faculty members and students, help students develop critical thinking skills and acquire an understanding of how various academic research areas may apply to their professional lives.

STUDENT DEVELOPMENT SEMINARS

Organized with the support of Student Clubs, KOLT, KURES, Career Center, and Library, student development seminars aim to promote personal growth and provide students with the tools they need for achieving their academic and career goals. A number of issues are addressed in the seminars, including study skills, learning styles, time and stress management, building healthy relationships, traffic safety and career planning.

DRIVER SAFETY SEMINARS

Injuries from traffic crashes are a major cause of death and disability among college students. With these seminars, students gain a deeper awareness of the importance of driving safely and the responsibilities that accompany it. Seminars focus on speed limits, use of seat belts, how alcohol use may impair motor skills and driving ability, as well as how cell phone use may distract drivers.

ACADEMIC AND LIFE SKILLS PROGRAM

Founded by Prof. Dr. Zeynep Aycan in 2010, ALIS is a student-centered program to support students for a successful and enriching experience throughout their academic life and introduce them to the fundamental skills that are needed in personal and professional life.

Consisting of two courses (Academic and Life Skills and Academic and Life Skills, Transition to Professional Life) where students learn about the necessary skills that are often required in today's competitive professional life via experiential learning and reflection.

In addition to teaching ALIS courses, ALIS faculty also design and deliver workshops, seminars and trainings based on their qualifications and areas of expertise. Some of the training topics are: effective presentation skills, communication skills, leadership, understanding and helping students in distress, becoming a mentor student, trainings learning to serve as resident assistants, pre-departure psychological readiness (for students going to exchange programs), plus workshops for high school principals and guidance counselors.

CURRICULUM & OUTREACH PROGRAMS

STUDENT ACTIVITIES

KOÇ UNIVERSITY VOLUNTEERS CLUB

KU Volunteers has been active since 2001 and is operating under the university's Student Activities and Volunteer Projects Office. With more than 400 actively participating volunteers each year, the club has made numerous donations and developed projects in various regions of Turkey, primarily Sarıyer.

Combining the dynamism and motivation of being a student club with the discipline of an NGO, KU Volunteers aim to reach all segments of society and spread the "culture of volunteering" among the university community. In its fifteen-year history, the student club has produced and executed numerous projects and formed various groups. In the academic year of 2015-2016, along with its six active subgroups, KU Volunteers realized many big scale projects at the university:

KOÇ UNIVERSITY TINY HEARTS PROJECT (KÜMYÜP)

KÜMYÜP is the first project of its kind and has inspired similar projects in other educational institutions. The project is carried out at the Şeyh Zayed Orphanage and at the Darülaceze Orphanage in Bahçelievler. 42 volunteers get together with 42 kids in the orphanages every Saturday to spend time together. The aim of the project is to ensure that the kids at the orphanages experience the feeling of secure attachment and separation.

AWARENESS GROUP

The Awareness Group was established in order to enhance and transform Koç University students' perspective, vision, communication, and to develop deeper awareness of social issues. They fund the project "No School Without a Library" through a fund-raising event called the "Chill Out Festival," which takes place in the university campus twice every academic year. With the funds raised, the Koç University Volunteers Awareness Group establishes libraries and computer rooms for under-resourced schools in Anatolian cities. The club additionally provides school clothing and materials for children in need of support. During every spring break holiday, over thirty volunteers collaborate to make this project a reality by traveling to a selected school to offer lessons on a variety of subjects to children, and providing all the resources and work necessary to establish a library at the school.

KOÇ UNIVERSITY SOCIETY FOR EDUCATION (KET)

In hope for achieving equal educational opportunities for all children, 40 KET volunteers meet every weekend and tutor primary school children from Sarıyer on different school subjects. They also try to be good role models and friends to them. They encourage these children to become individuals who are aware, confident and are not afraid to think critically, by providing them with the right tools and opportunities necessary for achieving these aims. KET also offers these children drama, dance, and arts & crafts lessons. At the end of each year KET volunteers, together with the children, put on a special show for the children's parents and teachers.

The Share My Dream Project operates under the Make-A-Wish® Turkey foundation, which works towards granting the wish of every child diagnosed with a life-threatening medical condition. In order to give hope to these children, Share My Dream volunteers hold fundraising events. The group touches the lives of many children every year with the projects they organize in various regions of Turkey, primarily İstanbul.

CURRICULUM & OUTREACH PROGRAMS

ENVIRONMENT GROUP

This group's goal is to raise environmental and ecological awareness, increase reforestation efforts, and contribute to wild life and sustainability at Koç University, Sarıyer, and greater İstanbul. This group is driven by the belief that children should be exposed to issues of environmental awareness from early ages, so they pay visits to primary schools around Sarıyer to give seminars in cooperation with TURMEPA and TEMA. This student group has been organizing and implanting various campus sustainability activities since its establishment.

ANIMAL FRIENDS

The group aims to raise awareness for animals in need of care, as well as help the animals around the university and shelters in the city by gathering volunteers who love and care about animals. The volunteers of this group visit shelters to spend time with the animals, raise funds to donate food and other materials, and strive to transform the University campus into a more animal-friendly one.

children of the university staff attend the event. The kids have fun with their "new friends" all day long, and enjoy small rides, tournaments, outdoor toys, and delicious meals.



KOÇ UNIVERSITY VOLUNTEERS' CHILDREN'S FESTIVAL

Every year on April 24, Koç University Volunteers organize a children's festival that hosts about 400 children. Children from Bahçelievler and Darülaceze orphanages, elementary schools around Sarıyer, children of the university staff attend the event. The kids have fun with their "new friends" all day long, and enjoy small rides, tournaments, outdoor toys, and delicious meals.

KOÇ UNIVERSITY MAGICAL WISHES PROJECT

The project started in December 2013 and has reached hundreds of children in the under-resourced areas of Turkey so far. Every year volunteers pick one or two schools in Anatolia and ask their students what they wish for in the new year. The students write their wishes on a card and these cards are hung on a wish tree in the student center. Koç University students and staff select a cards and bring back the gifts that the children have asked for. After gathering all the gifts, a group of volunteers go to these schools and deliver the gifts personally to the children. This project is unique because it includes not only the volunteers that work for the project but also the students and staff of Koç University. The primary goal of the project is to be able make more children happy by granting their wishes. Collective effort of the Koç University community allows the volunteers to reach this goal every year.

Koç University

UN Global Compact

Communication on Engagement



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